



**पुनीत International School**  
Shree Swaminarayan Gurukul, Zundal

*Class -IV*

*Marigold -*

*English*

*Specimen copy*

*Year 2020-21*



# MARIGOLD

BOOK FOUR

Textbook in English  
for Class IV



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# Unit - 3

## Poem – Run!

(Marry Daunt)

### Summary-

In this poem , the poet asks the children to run and enjoy themselves. She asks them to go away from the city towards the countryside.

She tells them to run into the sun, in the raindrops and under the trees. She calls them out to run down the hillside , up the lanes, through the meadows and then back again.

The poet urges them to run throughout the day so that they can rejoice and be happy.

### New Vocabulary-

1. Away
2. Raindrop
3. Breeze
4. Lane
5. Meadow
6. Merry

7. Hillside
8. Neath
9. Through
10. Country

**Word Meanings –**

- |             |                  |
|-------------|------------------|
| 1. Raindrop | drop of rain     |
| 2. Breeze   | a light wind     |
| 3. Hillside | the side of hill |
| 4. Lane     | a narrow road    |
| 5. Meadow   | a field of grass |
| 6. Merry    | happy            |
| 7. Away     | far off          |

**Answer the following questions –**

Q1. What does the poem tell us to do ?

Ans. The poet tells us to run away from the city towards the country side, to run throughout the day to different places in the country side and be happy and joyous.

Q2 Write about the places where the poet wants to run?

Ans. The poet wants us to run, out to the country , down the hill side, up the lanes, through the meadows and under the trees.

Q3 What does the poet want the children to run races with ?

Ans. The poet wants the children to run races with each little breeze.

Q4. Why did the poet say them to run throughout the day ?

Ans. The poet said them to run throughout the day so that they can rejoice and be happy.

Q5. Who is the poet of the poem 'Run' ?

Ans. Mary Daunt

### Make Sentences –

1. Raindrop - The raindrops have left spots on the windows.
2. Breeze - A cold breeze touched her cheeks and neck.
3. Hillside – Sheep were grazing on the hillside.
4. Meadow – The meadow has been ploughed up.

## Grammar

Fill in the blanks using the preposition given in the box.

From, to, through, beneath, up, into, in, down, through, to

1. The poet asks the children to run away from the city and into the sun, out to the country.
2. The poet says run in the raindrops, under the tree.
3. The poet further encourages the children to run down the hillside, up the lane, through the meadow and back again.
4. The poet wants the children to be merry all through the meadow and back again.

### Write Homophones

1. Ate Eight



2. Buy
3. Site
4. Deer
5. Desert

- Bye
- Sight
- Dear
- Dessert

### Activity

Paste the picture of any sports 4 indoor and 4 outdoor games



## **WRITING SKILL**

**Q - write a on paragraph a Fairies.**

There are different kinds of Fairies some are good some are mischievous. Fairies can make themselves invisible. Most Fairies lives in Fairyland. They were a long gown with beautiful crowns. They protect children from bad people. They can fly high and touch the skies. They always carry a magical wand and make wishes true of good children. They statue of truth and punish bad people.



# Unit-3

## Nasiruddin's Aim

### New Vocabulary

1. Chatting
2. Boast
3. Target
4. Arrow
5. Defend
6. Archery
7. String
8. Amazement
9. Triumphantly
10. Shoot

**Word Meaning:**

- |                 |                                 |
|-----------------|---------------------------------|
| 1. Chatting     | to talk in a friendly way       |
| 2. Archery      | the art of shooting arrows      |
| 3. Target       | goal                            |
| 4. Instead      | in place of                     |
| 5. Defending    | protecting                      |
| 6. Started      | to look continuously            |
| 7. Amazement    | surprise                        |
| 8. Triumphantly | happily and proudly             |
| 9. String       | a thick thread used for binding |

**Answer the following questions:**

Q1. What did Nasruddin boast about ?

Ans. Nasruddin boasted about his skill in archery.

Q2. Why did Nasruddin take someone else's name each time he missed the target ?

Ans. Nasruddin took someone else's name each time he missed the target because he didn't want to show his poor skills in archery to his friends.

Q3. Why did Nasruddin say , "It was my aim", the third time?

Ans. Nasruddin said so because he hit the target successfully this time.

Q4. Do you think Nasruddin was good at archery ?

Ans. No, Nasruddin was not good at archery because he missed the aim twice.

## **Make sentences :**

1. Target – The amount of supplies we took was right on target.
2. Aim – He aim at the target but missed.
3. Defend - She defend her claim successfully.

## **Reference to the context :**

1. “Aim at the target and shoot an arrow,”  
Friend said to Nasruddin .
2. “Even this aim was not mine,”  
Nasruddin said to his friends.

## **Antonyms:**

- |           |        |
|-----------|--------|
| 1. Friend | Enemy  |
| 2. Sure   | Unsure |
| 3. Best   | Worst  |
| 4. All    | None   |

## **Synonyms:**

- |           |          |
|-----------|----------|
| 1. Target | Prey     |
| 2. Bow    | Knot     |
| 3. Shoot  | Hit      |
| 4. Argue  | Proclaim |
| 5. Agape  | Shocked  |

**Activity:**

Draw and color the picture of target board.



